

Peer Assistance and Review (PAR)

Enhancing effective teacher professional practice to improve student learning experiences

Taking Ownership of Your Professional Practice



WHAT IS PEER ASSISTANCE AND REVIEW?

- Customized, personalized teacher support
- Frequent, ongoing, classroom-based assistance
- Standards-based review of teacher's practice aligned with **TAP**

WHO CAN ELECT FOR PAR SUPPORT?

- All tenured teachers
- All pre-tenured teachers not formally matched with a mentor through the Teacher Mentor Program

WHY IS PAR VALUABLE?

- Supports student learning
- Designed to improve teacher practice
- Promotes teacher reflection

HOW CAN I FIND OUT MORE ABOUT PAR?

- Contact the TAP/PAR office via email at **PARadm@u-46.org**
- Request a Spring Visit to meet with a team member to discuss how PAR might work for you

Participating Teachers are saying...

★
"I appreciated having someone come beside me to encourage and elevate my teaching."

★
"Two years ago, I was prepared to quit teaching. Having positive feedback after the PCT's observations gave me renewed confidence in my ability as a teacher and in my rapport with my students."

★
"The PCTs... were extraordinarily supportive and had very insightful responses and feedback regarding my concerns and experiences."

★
"It was great to know what to expect when going into the Informal and Formal meetings... all of the [TAP] paperwork made so much more sense."

★
"The discussions... helped me reflect on my planning and preparation as well as what worked and what didn't in the lesson."